

The JALT TBLSIG presents...

TBLT ROUNDTABLE

A different kind of conference



Registration (9:00 to 10:00) Registration can be done on the day, but if possible please register in advance from our website.

Welcome and introductions (9:50 – 10:00)

Topic 1: TBLT assessment (10:00 – 10:50)

“Using a standardized grade sheet to improve TBLT assessment across a large program” *Marcos Benevides, J. F. Oberlin University*

“TBLT in ESP: Following up on a nursing English speaking exam” *Peter Collins, Tokai University*

“Placing students using elicited imitation tasks” *Alastair Graham-Marr, ABAX Publishing*

Topic 2: TBLT and writing (11:00 – 11:50)

“Using task-based learning activities to teach genre awareness” *Diego Olivera, Nihon University College of IR*

“Sharing experiences of designing/implementing a collaborative writing task for university students” *Graham Robson, Toyo University*

“Writing tasks and group dynamics” *Paul Leeming, Kindai University*

Lunch break (11:50 – 1:10)

Including the TBL SIG Annual General Meeting from 12:50 and 13:10 (TBL SIG Members)

Topic 3: TBLT and teachers (13:10 – 13:50)

“Discussing TBLT training for teachers” *Peter Ferguson, Kindai University*

“Teachers in the TBLSIG” *Justin Harris, Kindai University*

Topic 4: Technology and TBLT (14:00 – 14:50)

“Beyond the classroom: 'Create Your Own Kingdom' with iPads” *Yukari Takahashi, Sanno University*

“Perspectives of technology needs: Students and teachers” *Nicholas Marx, Ritsumeikan University*

“How two different task types influence students’ language production” *Tomotaka Shirayama, Nagoya University*

“Utilizing tech to post-task reflect” *Kurtis McDonald, Kobe College*

Topic 5: Materials for TBLT (15:00 – 15:50)

“When to provide linguistic support: TBLT textbook project” *Yuichi Suzuki, Kanagawa University*

“Gaming the classroom” *Lawrence Levy, Kyoto Bunkyo University*

“Has Martin Bygate ever seen the Collins Cobuild English Course?” *Jason Moser, Kanto Gakuin University*

Plenary Talk – Martin East (16:00 – 16:40)

“What are the variables for putting TBLT into practice successfully?”